



Canadian Child Health Clinician Scientist Program  
Programme canadien de cliniciens-chercheurs en santé de l'enfant

**Rising Researcher Support Program (RRSP)  
APPLICATION**

**Program Statement:**

The goal of the Canadian Child Health Clinician Scientist Program (CCHCSP) is to develop the next generation of clinician scientists recruited from the diverse clinical fields of child and youth health, and trained to lead health research with a transdisciplinary perspective.

The Rising Researcher Support Program aims to provide highly qualified individuals who are training towards certification as a child health clinician with an opportunity to engage in research career planning prior to application to the CCHCSP Predoctoral or Postdoctoral Training Programs. CCHCSP seeks to support clinicians to identify a child health research focus and outstanding research mentors and programs in Canadian Universities and Health Science Centres.

Upon acceptance, the trainee will initiate a process aimed at exploring specific aspects of child health research, identifying a research mentor and designing a research program as a basis for application to either the CCHCSP Predoctoral or Postdoctoral Pathways. The maximum duration of support is 2 years. The trainee will participate in CCHCSP National Symposia as part of their activities. Further support from the CCHCSP for any category of award will be dependent on a successful application to that specific Program.

Application Deadline: April 1 and November 1

Applicant Name: \_\_\_\_\_

Contact Address: \_\_\_\_\_  
Street \_\_\_\_\_ Postal Code \_\_\_\_\_  
City \_\_\_\_\_

Email Address: \_\_\_\_\_ Tel # \_\_\_\_\_

Current Academic Institution: \_\_\_\_\_

Citizenship:

Canadian Citizen       Permanent Resident

**Eligibility:**

- Canadians and permanent residents of Canada.
- Applicants must be engaged in clinical training that will lead to licensure to practice their clinical specialty in Canada.
- A candidate must already hold or must be enrolled in a program that will generate an appropriate health professional degree in medicine, surgery, nursing, psychology, nutrition, rehabilitation sciences or communication disorders. The candidate must already meet or must be in the process of completing appropriate education and clinical training to meet the requirements of an appropriate licensing body to practice as a child health professional in Canada.
- Applicants who are training within clinical programs at the time of application must be within 24 months of the expected time of certification. Any already certified child health clinician who is within 5 years of completing clinical training is eligible.

I confirm that all information provided in this application is accurate.

\_\_\_\_\_  
Signature:

\_\_\_\_\_  
Date:

**Applicant Name:** \_\_\_\_\_

**Attachment 1:**

Personal statement regarding the candidate's interest in research training and a career in research.

**Attachment 2:**

Plan for gaining further experience in child health research, identifying a research mentor and designing a research program to serve as a basis for a full training application to the CCHCSP.

**Attachment 3:**

Three letters of recommendation (including attached evaluation forms)

**Attachment 4:**

Official academic transcripts

**Attachment 5:**

For individuals in training at the time of application, a letter of support from the Program Director of the Clinical Training Program including a commitment to provide the trainee with the time required to attend the CCHCSP National Symposium.

**Attachment 6:**

Letter of support from the CCHCSP Centre Leader in the Centre in which clinical training is being undertaken.

**Attachment 7:**

Letter stating a commitment by the trainee to participate in the CCHCSP National Symposium.



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Rising Researcher Support Program (RRSP)  
Referee #1

Assessment of Candidate for the CCHCSP Rising Researcher Support Program (RRSP)

**Note to the Referee:**

The information you provide is essential to the CCHCSP RRSP Selection Committee in evaluating the suitability of the applicant for support. Therefore, you are asked to give detailed information (both positive and negative) about the applicant. You may do so in an accompanying letter.

In your overall assessment of the applicant would you please indicate the applicant's merit relative to others with the same level of training: upper 5%, upper 10%, upper 20%, upper 30% below upper 30%.

Name of Applicant: \_\_\_\_\_

Referee Name: \_\_\_\_\_

Position/Department/Institution: \_\_\_\_\_

Indicate the period of time and in what capacity you have known the applicant. You may attach a letter, as desired.

Please elaborate on the applicant's performance during his/her clinical and/or research training, as well as your assessment of the applicant's potential to perform in a research setting. You may attach a letter, as desired.



**Canadian Child Health Clinician Scientist Program  
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**Rising Researcher Support Program (RRSP)  
Referee #1**

Finally, we ask that you complete the following assessment of the applicant in comparison to individuals you have known, and who have had the same level of training and experience.

	Exceptional (top 5%)	Excellent (top 10%)	Very Good (top 20%)	Good (top 30%)	Acceptable (Below 30%)
Background preparation:					
Industry/perseverance:					
Motivation/initiative:					
Organizational ability:					
Skill at research: (demonstrated)					
Skill at research: (potential)					
Judgment/critical sense:					
Intellectual ability:					
Originality: (demonstrated)					
Originality: (potential)					
Interpersonal skills:					
Supervisory skills:					

Your assessment should be mailed directly to:

Rising Researcher Support Program  
Canadian Child Health Clinician Scientist Program  
Hospital for Sick Children  
555 University Ave, Room 7252  
Toronto, ON M5G 1X8

Thank you for your advice and assistance in this decision making process.



**Canadian Child Health Clinician Scientist Program  
Programme canadien de cliniciens-chercheurs en santé de l'enfant**

**Rising Researcher Support Program (RRSP)  
Referee #2**

**Assessment of Candidate for the CCHCSP Rising Researcher Support Program (RRSP)**

**Note to the Referee:**

The information you provide is essential to the CCHCSP RRSP Selection Committee in evaluating the suitability of the applicant for support. Therefore, you are asked to give detailed information (both positive and negative) about the applicant. You may do so in an accompanying letter.

In your overall assessment of the applicant would you please indicate the applicant's merit relative to others with the same level of training: upper 5%, upper 10%, upper 20%, upper 30% below upper 30%.

Name of Applicant: \_\_\_\_\_

Referee Name: \_\_\_\_\_

Position/Department/Institution: \_\_\_\_\_

Indicate the period of time and in what capacity you have known the applicant. You may attach a letter, as desired.

Please elaborate on the applicant's performance during his/her clinical and/or research training, as well as your assessment of the applicant's potential to perform in a research setting. You may attach a letter, as desired.



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**Rising Researcher Support Program (RRSP)  
Referee #2**

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**Rising Researcher Support Program (RRSP)  
Referee #3**

**Assessment of Candidate for the CCHCSP Rising Researcher Support Program (RRSP)**

**Note to the Referee:**

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In your overall assessment of the applicant would you please indicate the applicant's merit relative to others with the same level of training: upper 5%, upper 10%, upper 20%, upper 30% below upper 30%.

Name of Applicant: \_\_\_\_\_

Referee Name: \_\_\_\_\_

Position/Department/Institution: \_\_\_\_\_

Indicate the period of time and in what capacity you have known the applicant. You may attach a letter, as desired.

Please elaborate on the applicant's performance during his/her clinical and/or research training, as well as your assessment of the applicant's potential to perform in a research setting. You may attach a letter, as desired.



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**Rising Researcher Support Program (RRSP)**  
**Referee #3**

Finally, we ask that you complete the following assessment of the applicant in comparison to individuals you have known, and who have had the same level of training and experience.

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Background preparation:					
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Skill at research: (potential)					
Judgment/critical sense:					
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Originality: (demonstrated)					
Originality: (potential)					
Interpersonal skills:					
Supervisory skills:					

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